

DISTRICT NAME: GARLAND

CAMPUS NAME: VERNON SCHRADE MIDDLE

CAMPUS NUMBER: 057909054

Campus Rating: Academically Acceptable

Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Special formats ('\*', &gt;99%, &lt;1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,081	1,156	94%	100%	1,021	1,169	87%		7		
X African Amer	190	207	92%	18%	172	196	88%		4		
X Hispanic	263	296	89%	26%	224	277	81%		8		
X White	584	608	96%	53%	579	643	90%		6		
X Econ Disadv	257	293	88%	25%	217	280	78%		10		
Writing (65%)											
X All Students	367	383	96%	100%	344	366	94%		2		
X African Amer	72	76	95%	20%	*	*	98%		-3		
X Hispanic	88	97	91%	25%	91	99	92%		-1		
X White	194	197	98%	51%	176	188	94%		4		
X Econ Disadv	92	99	93%	26%	79	89	89%		4		
Social Studies (65%)											
X All Students	359	379	95%	100%	350	385	91%		4		
X African Amer	65	68	96%	18%	60	69	87%		9		
X Hispanic	96	106	91%	28%	70	83	84%		7		
X White	180	187	96%	49%	202	214	94%		2		
X Econ Disadv	86	96	90%	25%	79	95	83%		7		
Mathematics (45%)											
X All Students	904	1,146	79%	100%	863	1,162	74%		5		
X African Amer	147	203	72%	18%	130	190	68%	Yes	4	4	Yes
X Hispanic	206	296	70%	26%	176	277	64%	Yes	6	6	Yes
X White	511	602	85%	53%	519	641	81%		4		
X Econ Disadv	197	291	68%	25%	166	276	60%	Yes	8	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	172	202	85%	100%	175	211	83%		2		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
21	N/A	N/A	N/A	N/A	N/A

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	
All Students	0	988	0.0%	100%
African Amer	0	189	0.0%	19%
Hispanic	0	252	0.0%	26%
White	0	503	0.0%	51%
Econ Disadv	0	278	0.0%	28%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.